Wyvil Primary School

and Resource Bases for Children with Speech, Language and Communication Needs, and Autism

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22nd May 2020

Dear Parents and Carers,

On Sunday 10th May, the Prime Minister made an announcement which included the phased reopening of schools. He said that:

- Primary schools in England may be ready to reopen "in stages" - but not until 1 June at the earliest, this could begin with Reception, Year 1 and Year 6 pupils going back
- Last week there have been several documents published detailing how this will work in our Primary schools.
- In a guidance document they published on Monday 18th May they said; 'From the week commencing 1 June at the earliest, we will be asking primary schools to welcome back children in nursery, Reception, year 1 and year 6, alongside priority groups.'

Until today Wyvil has been open as a hub for children of critical workers and vulnerable young people from several local schools. I'd like to publicly thank Wyvil staff who have offered care and support to our community throughout lockdown, within the hub and beyond.

As of the 1st June 2020 Wyvil will serve only its own pupils. The critical worker and vulnerable group will continue to be allowed to be in school as a priority going forward. If any new families need to take up this critical worker provision can I ask you to contact us at office@wyvil.org.uk.

Once the government have provided confirmation about opening schools I will write to families of Nursery, Reception, Year 1 and Year 6.

I have attached some information and frequently asked questions to offer some guidance about the broader opening of school.

I am thinking of you all and hope that you are safe and well, thank you for your continued support.

Yours sincerely

A. Terrey

Andrew Terrey

Headteacher

Information for parents and FAQs (Friday 22nd May 2020)

A day at Wyvil Primary School and Resource Bases for Children with Speech, Language and Communication Needs, and Autism, following Government and Local Authority Guidance

<table>
<tr><td>Please observe start and end times for each class</td><td colspan="2">These are staggered to avoid congestion at the gate.
<table>
<tr><td>Hub
8.30am</td><td>Nursery
9am</td><td>Reception
8:45am</td><td>Year 1
9.am</td><td>Year 6
9.15am</td></tr>
</table>
It is very important that you are prompt for your start and finish times so that we can maintain appropriate distances. This will also mean that if it is raining, we will be unable to let people on site to shelter so please make sure that you come equipped for the weather.</td></tr>
<tr><td colspan="2">Nursery:
Please enter and pick up via the Early Years entrance on South Lambeth Road.</td><td>Hub and all other year groups:
Please enter and pick up via the pedestrian gate on Wyvil Road</td></tr>
<tr><td colspan="3"></td></tr>
<tr><td>REMEMBER</td><td colspan="2">Only bring in your water bottle.</td></tr>
<tr><td></td><td colspan="2">You can bring in your packed lunch box if you do not have school dinners.</td></tr>
<tr><td></td><td colspan="2">You do not need your book bag.</td></tr>
<tr><td>ALWAYS</td><td colspan="2">Observe Social Distancing rules and follow the floor stickers and signs around the school to help you.</td></tr>
<tr><td>ON ENTRY</td><td colspan="2"></td></tr>
<tr><td>1st</td><td colspan="2">Throw away any PPE you are wearing in the bin provided.</td></tr>
<tr><td>2nd</td><td colspan="2">Use the anti bacterial gel that a staff member will provide for you upon entering the school site.</td></tr>
<tr><td>3rd</td><td colspan="2">Have your temperature taken – anyone displaying a temperature will be asked to go home.</td></tr>
<tr><td>4th</td><td colspan="2">Wash your hands for 20 seconds before entering the classroom.</td></tr>
<tr><td>IN SCHOOL</td><td colspan="2"></td></tr>
<tr><td></td><td colspan="2">There is a one-way system set up to walk around the school with lots of reminders on the floor and walls to help you
Each bubble has their own toilet – only one in the toilet at a time.</td></tr>
<tr><td>BUBBLES</td><td colspan="2">You will have 2 adults and up to 15 children in your group ‘bubble’.
You will only be in a room with this group.</td></tr>
<tr><td>HANDWASHING</td><td colspan="2">You will wash your hands regularly throughout the day and always before coming back into the classroom.</td></tr>
<tr><td>IN CLASS</td><td colspan="2">Tables are separated to help with social distancing
You will have your own pencil and resources</td></tr>
<tr><td>ASSEMBLY</td><td colspan="2">Virtual Assembles will continue to take place every Monday morning at 9.30am.

Phase Leaders will also ensure that good work and those who demonstrate Wyvil’s Core Values will be celebrated each Friday.</td></tr>
</table>

<table>
<tr><td>CLASS WORK</td><td>You will complete your learning using the online learning platform, Padlet, just like you have been doing while at home.
Your class teacher will support you from a distance
We will also be completing work and discussions on well-being regularly. The Personal Social Health Education has been amended to support children's needs:

<table>
<tr><td></td><td>Week 1</td><td>Week 2</td></tr>
<tr><td>Topic</td><td>Feelings & Emotions</td><td>Feelings & Emotions</td></tr>
<tr><td>EYFS</td><td>We all have feelings</td><td>Good and not so good feelings</td></tr>
<tr><td>KS1</td><td>Expressing feelings</td><td>Managing feelings</td></tr>
<tr><td>KS2</td><td>Understanding our emotions</td><td>Mental Health and keeping well</td></tr>
<tr><td>Supporting books</td><td>The Boy the mole the fox and the horse – Charlie Mackesky</td><td>The Great Big Book of feelings- Mary Hoffman
Ruby's Worry- A Big Bright Feelings Book – Tom Percival</td></tr>
</table>
</td></tr>
<tr><td>PLAY TIME</td><td>Each 'bubble' group has a designated area to play in.</td></tr>
<tr><td>LUNCH TIME</td><td>Children will stay with their 'bubble' group for lunch.</td></tr>
<tr><td>ILLNESS DURING THE DAY</td><td>Please do not send your child into school if they are unwell. If a child becomes unwell during the day they will need to be collected promptly. If a child is showing symptoms of COVID-19 then the rest of that 'bubble' will also be sent home and advised to isolate. Please be prepared that you may need to pick your child up at short notice.</td></tr>
<tr><td>HOME TIME</td><td>You will be escorted to the main gate where your parent/carer will promptly collect you.
<table>
<tr><td></td><td>Hub
3.30pm</td><td>Nursery
2.30pm</td><td>Reception
2.30pm</td><td>Year 1
2.45pm</td><td>Year 6
3.00pm</td></tr>
<tr><td>FRI
½day</td><td></td><td>12.30pm</td><td>12.30pm</td><td>12.45pm</td><td>1.pm</td></tr>
</table>
</td></tr>
<tr><td></td><td>Frequently asked questions</td></tr>
<tr><td>Will school be the same as usual?</td><td>School will be following the Government guidance on social distancing - so school is likely to look and feel different to how the children will remember it.

School work will continue to follow the curriculum via the online learning platform Padlet, that the children have been accessing at home, while the PSHE curriculum, amended to reflect the current situation, will focus on supporting children's immediate needs.

This will be explained to children and form part of the updated behaviour policy as well as a pupil Code of Conduct that will be explained to by the staff in your child's 'bubble'.</td></tr>
</table>

	Children will be supported by their teacher to follow the rules and adhere to Wyvil's Core Values, as outlined in our Return to School Code of Conduct.
Will my child have their usual Class Teacher?	Your child will have a Wyvil Staff member leading their 'bubble' group. This may not be their usual class teacher. All teachers are qualified to teach all year groups. Children will continue to follow the work set out on our online learning platform Padlet, that the children have been accessing at home.
Will the school remain nurturing?	In the same way that we have done while supporting you all at a distance over the past 8 weeks, we will continue to do our best to create a welcoming and nurturing environment for your child.
Will staff be wearing PPE?	We have been advised that this is not necessary. We ask for your child to dispose of PPE as they come into school. If your child feels unwell or needs first aid, a first aider may need to put on PPE to treat your child.
Will social distancing actually happen?	There are lots of measures that have been put in place to ensure that social distancing happens in line with Government guidance ie: desks set apart, reminders of where to stand on the floor, one way system of walking around the school to support this as much as possible. We will continue to follow the current guidance, as and when the guidance changes, so will our practice.
Will my child be able to play with their friends and enjoy themselves at school?	We want children to enjoy coming back to school and we will try to make their experience a positive one. The measures necessary to follow the government guidelines mean that children will not be able to interact and socialise with each other in quite the same way that they were used to previously.
How will you stop children from getting close to each other and touching in the playground?	Children will be kept in their 'class bubbles' at playtimes and lunchtimes, they will use designated areas of the playground only, away from other 'bubbles'. Supervising staff will remind children not to get too close while they are playing.
What should I do if I feel my child is unable to follow the social distancing measures?	Please speak to your child about the different 'rules' to keep safe that need to be followed in school. Please also take the time to go through the home school agreement with them so they understand that this is to keep them safe.
What will happen to my child if they do not follow the new measures?	The school's current behaviour management policy is adequate to cover these circumstances and will be applied to any incidents where a child's behaviour threatens their own safety or well-being or that of another child or member of staff. In addition to the Home School agreement set out at the end of this document, we will also introduce a 'Return to School' Code of Conduct, which, underpinned by Wyvil's Core Values, will support the children in understanding the need to adhere to the new school rules and why they are important. This will be a clear visual reminder that will also be on display in classrooms and

	around the school to prompt children to ensure that they are adhering to the new measures and rules in place.
Can I request which group my child is in?	The school will decide the class grouping to ensure balance and that the needs of individual children are best supported.
Is school clean for children to return?	Yes. School has continued to be thoroughly cleaned daily, as is always the case. The Hub will close over Half Term in order to all for a substantial deep clean in order to prepare for the re-opening following Covid-19 Government recommendations. A cleaner will be on site and mid-day clean, as well as end of day cleaners. Classes have hand sanitizer and cleaning spray for regular use. Any shared resources will be cleaned before the next day.
Will there be a breakfast club?	School is only able to provide a core offer at present. There will be no clubs including breakfast or after school clubs. We will notify you as soon as we are able to re-commence our extended services.

Home School Agreement:

School

Wyvil Primary School

The school will do its best to:

- Provide an environment which has been risk assessed in response to the COVID-19 infection;
- Adhere to the social distancing rules as set out by the government as much as we reasonably can;
- Provide a curriculum that meets the needs of your child's well-being, mental health and academic needs;
- Contact parents/carers if your child displays symptoms of COVID-19;
- Inform you if staff or children in your child's 'bubble' show symptoms of COVID-19 as this will mean you will all need to self-isolate for at least 14 days or until the test comes back negative;
- Continue our clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy as well the expectations outlines in this agreement;
- Communicate between home and school through newsletters, letters, text, email and the school website.

Signed on behalf of the school.....
Date.....

Parent

Parent/Carer name: .....

To help my child at school, I know and understand that:

- If my child, or anyone in my household, shows symptoms of COVID-19, I will not send them to school, we will self-isolate for 14 days as a family, I will get them tested and I will let the school know as soon as possible via telephone;
- If my child, or another child in the group, shows symptoms of COVID-19 at school, I will collect my child from school immediately;
- On my commute, and when dropping my child off and picking them up, I will adhere to the 2 metre social distancing rules.
- When dropping off and picking up, I will strictly stick to the school timings for my child;
- My child must not bring any items into school with them or take items home from school other than a clearly named water bottle;
- My child will have their temperature taken on arrival and during the day if they feel or present as being unwell
- I will need to remind my child about social distancing rules but accept they are difficult to follow and that my child may not always do this successfully
- My child will need to use good respiratory and hand hygiene;
- I will not be allowed into the school without a pre-arranged appointment – make appointments via telephone or email;
- I need to support all staff in their efforts to create an 'as safe as possible' environment during this crisis;
- Read all letters/texts/emails that are sent home;
- I need to inform the school immediately of any changes to parents/carer and emergency contacts details.
- If my child is deemed unsafe, he/she will be sent home and cannot return to school until they can be safe.

Signed by parent/carer.....
Date.....

Child

Child's name..... Class.....

I will do my best to:

- Follow the social distancing rules in class, in school and in the playground;
- Tell an adult if I feel unwell;
- Other than my water bottle and packed lunch box, do not bring things into school from home or take things home from school;
- Only use the equipment provided to me by school and no other;
- Not mix with any other children in the school;
- Only enter and exit the school building from the designated gate;
- Follow good respiratory hygiene: coughing and sneezing into elbow or tissue (catch it-bin it-kill it);
- Follow good hand hygiene – use soap and water for 20 seconds/ hand sanitiser;
- Only use public transport if absolutely necessary and ensure I socially distance and wear a face covering, if I do;
- Behave well at all times to maintain the safety of myself and others;
- Follow these expectations and know that if I don't, I will be sent home and will not be able to come back into school until I can be safe.

Signed by child.....
Date.....